

Our Objective:

To capture God's perspective and priority for lost people, and to gain a realistic game plan to reach out to the lost around us.

Learning from the lost sheep (Luke 15:1-7)

1. Jesus initiates reaching the lost.

"Suppose one of you has a hundred sheep and loses one of them. Does he not leave the ninety-nine in the open country and go after the lost sheep until he finds it?" vs. 4

2. Lost people are a top priority to Jesus.

3. There is celebration when the lost sheep is found.

"And when he finds it, he joyfully puts it on his shoulders and goes home. Then he calls his friends and neighbours together and says, 'Rejoice with me; I have found my lost sheep.'" - Luke 15:5,6

Learning from the lost coin (Luke 15:8-10)

1. Jesus cares about quantity.

"Or suppose a woman has ten silver coins and loses one. Does she not light a lamp, sweep the house and search carefully until she finds it?" - Luke 15:8

2. Jesus persistently searches.

3. There is great celebration when the lost is found.

"And when she finds it, she calls her friends and neighbours together and says, 'Rejoice with me; I have found my lost coin.'" - Luke 15:9

Learning from the lost son (Luke 15:11-32)

1. God's love is patient.

"But while he was still a long way off, his father saw him and was filled with compassion for him." - Luke 15:20

2. While He's patient, He's waiting.

"...while he was still a long way off, his father saw him..." - Luke 15:20

Three kinds of lost people:

- *Coin* = Those who are lost but don't know it
- *Sheep* = Those who are lost but don't know what to do about it
- *Son* = Those who are lost and know what they should do about it

So... How Should We Respond?

Our Perspective:

"After this the Lord appointed seventy-two others and sent them two by two ahead of Him to every town and place where He was about to go. He told them, 'The harvest is plentiful, but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into His harvest field.'" - Luke 10:1,2

1. Becoming a redemptive person requires a decision.
2. Becoming a redemptive person requires preparation.
3. Becoming a redemptive person requires accountability.
4. Becoming a redemptive person requires continual focus.

Our Practice:

"You are the salt of the earth. But if the salt loses its saltiness, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled by men." - Matthew 5:13

S — Show love

A — Ask questions

L — Listen!

T — Turn the subject to Jesus

Our Prayer:

1. That God would convict them of sin (John 16:8)
2. That their eyes would be opened to truth (2 Corinthians 4:4)
3. That labourers would be sent to them (Matthew 9:32)
4. That their hearts would soften to the Gospel (Hebrews 3:12-13)
5. That they would be protected from the enemy (John 17:15)
6. That they would have no peace until they find Christ (John 14:27)
7. That God would draw them to Himself (John 6:44)

Our Plan:

- Card: "My Heart for the Lost" (three individuals to pray for)
- Pray for opportunities to be S.A.L.T. to these individuals you are praying for.

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1. Jesus _____ reaching the lost.
"Suppose one of you has a hundred sheep and loses one of them. Does he not leave the ninety-nine in the open country and go after the lost sheep until he finds it?"
2. Lost people are a top _____ to Jesus.
3. There is _____ when the lost sheep is found.
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MY HEART FOR OTHERS

Parkwood Gardens' Core Values

The Scriptures share seven requests that we can pray for people we know who do not yet know the Lord:

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7. That God would draw them to Himself (John 6:44)

The names of three people I can be praying for; that God would give me opportunities to love:

1. _____
2. _____
3. _____

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